

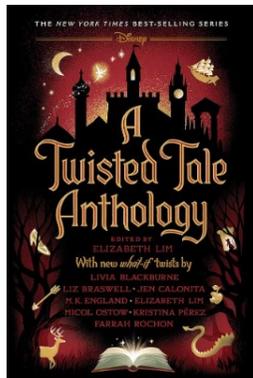
English

Writing: We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing). We will focus on different stories as a stimulus to aid our writing.

Focus text: ‘Twisted tales’ we will be looking at a variety of fairy tales and stories and twisting them and giving them a more Year 6 feel.

Reading: We will be working on developing the key learning behaviours of active listening, discussing and explaining ideas to take responsibility for their own learning. They will also develop their skills in summarising, clarifying, predicting, questioning and inferring,

Class novel: A variety of tales with a twist.



Humanities (Geography Focus)

Focus: Geographical skills and field work

Key Question: How can we record the human and physical features of our local area?

How do we read and understand a map?

What is geographical fieldwork?

How can I show features on a map?

Are all maps the same?



Science

Focus: Electricity

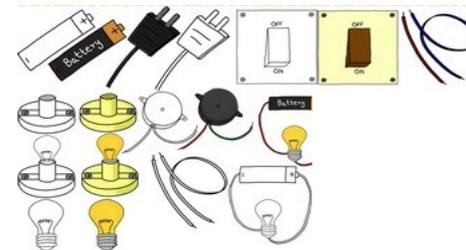
What is a simple circuit?

How can we stay safe around electricity?

How can we represent our circuits in a scientific diagram?

What changes could be made to the circuit that would affect the brightness of the bulbs?

What happens when we add more components to a simple circuit?



Maths

Focus: Shape, position and direction, revision and prep for SATs. In addition to recapping and keeping our arithmetic skills fresh!

We will be using the ‘Mastery Maths’ approach which enables all children to have access to resources supporting their differing learning styles.



Art and Design

Focus: Abstract landscapes

Still life oil pastilles – experimenting with colour

Artists Friedensreich Hundertwasser, David Hockney,

Media: pastel/paint/felt tips

Skills: Subtractive drawing

Key activities:

Learning what abstraction is;
Looking at the life/art of Friedensreich Hundertwasser;

Subtractive drawing;

Creating own abstract landscape in the style of Hockney/ Hunterwasser

Religious Education

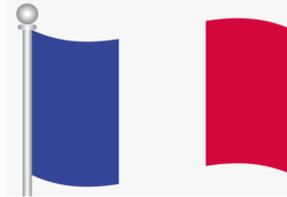
Focus: Christianity

Key Question: For Christians, what kind of king is Jesus?



French

Focus: Le week-end



Wellbeing Curriculum

Healthy body, healthy mind



Children will explore a range of lessons focusing on developing their understanding of a healthy body and a healthy mind and what the benefits of these may be. Children will also look at media representation's and discuss why things aren't always as they appear.

Children will continue to develop there understanding of the brain and how they learn best as well as their pro-social and pro-learning behaviours.

Music

It is extremely common for songwriters to use the creative process to explore difficult and personal experiences and feelings, especially those that contribute to their sense of identity. This unit features two songs taken from the Model Music Curriculum listening list for Year 6, plus another contemporary pop song on a related theme, and uses them as a starting point for exploring themes around identity, as well as aspects of lyric writing and expressive singing to convey mood and emotion.

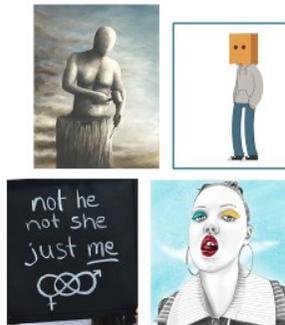
Objectives:

Identify ways songwriters convey meaning: through lyrics, the music, and the performance.

Understand different ways that rhymes work in songs.

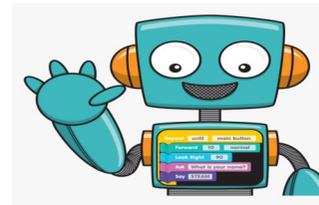
Identify different elements of a song's structure.

Understand the concept of identity and how you can express that in songs.



Computing

Focus: Creating media – 3D Modelling



PE days are MONDAY and THURSDAY

Physical Education Focus: Net and wall games.

Year Six	
RealPe	Sport specific focus: Striking and fielding
Cog: Physical	Experiment with the pace and spin I put on the ball when bowling.
Links actions to flow	Use my knowledge to plan ahead of myself and the game around me. Match/situational awareness. Plan tactics with my team that we feel will help us achieve our targets.
In this unit, the children will develop and apply their jumping and landing and one leg balance through focused skill development sessions, modified/non-traditional games and sports and healthy competition.	Be able to create and share our own striking and fielding game variations with different rules.