

#### English

**Writing:** We will be focusing on transcription (spelling using Fred Talk and our letter formation—cursive) and composition (sharing and constructing our ideas through writing). We will focus on key language to aid our non-fiction and fiction writing whilst continuing to use oracy to support our grouping and writing of ideas.

**Power of Reading:** The Last Wolf

**Reading:** We will continue to develop our fluency when reading and our confidence when discussing a text's plot. We will make predictions and develop skills in questioning.

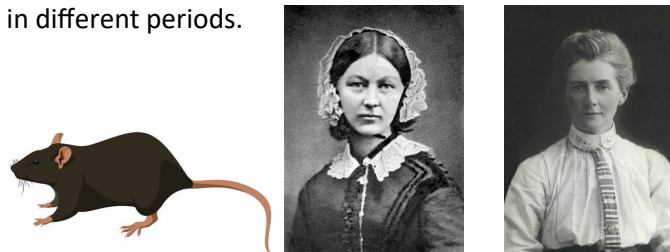


#### Humanities (History Focus)

**Focus:** People who helped and inspired us.

**Key Question:** How did Florence Nightingale and Edith Cavell make a difference?

We will begin by understanding how Florence Nightingale and Edith Cavell contributed to national and international achievements. We will then compare aspects of their lives in different periods.



#### Art and Design

**Focus:** We will explore mark making and use music as a stimulus. These techniques will then help us to create a piece of art in the style of Beth Krommes.

**Artists:** Beth Krommes

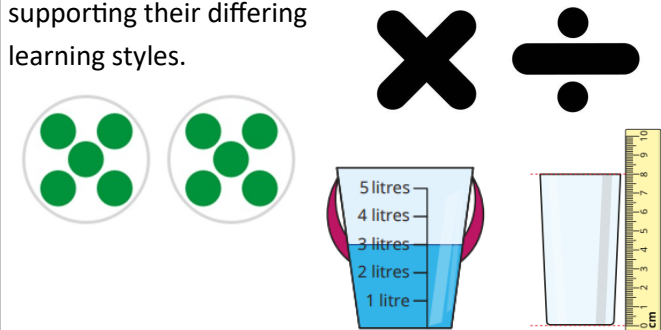
**Media:** pencil, felt tip, paint



#### Maths

**Focus:** Multiplication and division, length and height, mass, capacity and temperature.

We will be using the 'Mastery Maths' approach which enables all children to have access to resources supporting their differing learning styles.



#### Design and Technology

**Textiles:** Templates and joining techniques.

**Focus:** We will design, make and evaluate a traditional tale puppet to retell a popular story.





# Overview of Our Learning

## Year 2: Term 4

### 'Once upon a time'



#### Religious Education

**Focus:** Christianity

**Key Question:** Why does Easter matter to Christians?

We will be introduced to the story of Holy Week. We will then connect the idea of eggs, new life and the belief in Jesus' resurrection.



#### Science

**Focus:** Plants

We will begin by recapping what all plants need to survive and stay healthy. Then, we will observe and describe what happens and how seeds and bulbs grow into mature plants.



#### Wellbeing Curriculum

**Wellbeing Focus:** Safe in the world.

**Empowerment Approach:**

We will be learning how to keep safe when using the internet and how we can keep safe at home, in school and when we are out and about.



#### Music

**Focus:** Orawa

We will improvise and compose, structuring short musical ideas to form a larger piece. This will then lead us to perform composed pieces to an audience.



#### Physical Education

**Focus:** Net and wall games

**Cog:** Creative

**Focus:** Ball skills and counterbalance

We will develop and apply our ball skills and counterbalance with a partner through focused skill development sessions cooperative and competitive games.



**PE days are MONDAY and WEDNESDAY**

#### Creative habits: Imaginative

**This includes:** playing with possibilities, making connections and using intuition.



#### Computing

**Focus:** Data and information—pictograms

We will begin by understanding what data means and how this can be collected in the form of a tally chart. We will then present this data in the form of pictograms and block diagrams, using the information to answer questions.

