

# Chantry Primary School Learning Journey

## Year 2: 2024-2025

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic</b>	<i>Step into the wilderness</i>	<i>People who help us</i>	<i>Animals and where to find them</i>	<i>Once upon a time...</i>	<i>Journey around the world</i>	<i>Voyages of Discovery</i>
<b>Proposed trips/ special days</b>	Exploring minibeasts (link to science) A walk round Bexhill (Geography)	A visit from the fire service (link to history) Walk to the post office to post letters (Geography) Pantomime at the White Rock Theatre	Animal Encounters	Manor Barn and gardens	Visit to Bexhill Museum Marianne North	Trip to Hastings Aquarium
<b>English Text</b>	<b>The Fox and the Star</b>	<b>The Jolly Postman and other people's letters.</b>	<b>The Storm Whale</b>	<b>The Last Wolf</b>	<b>The Secret Sky Garden A necklace of raindrops</b>	<b>The Lighthouse Keeper's lunch</b>
<b>Reading for Pleasure</b>	<b>The Lonely Beast Beegu Zog Where the Wild Things Are</b>	<b>Dread Cat The Clockwork Dragon Izzy Gizmo</b>	<b>Flat Stanley Hibernation Hotel</b>	<b>Jim &amp; the Beanstalk Fairy Tale Pets</b>	<b>Poppy and the Blooms Bloom: Sorrel Fallowfield is growing up – in a REALLY surprising way</b>	<b>The Pirates Next Door Jampires Giant Jelly Jaws &amp; The Pirates Lighthouse Keeper</b>
<b>Grammar</b>	<b>Ready to write Commas Word classes</b>	<b>Conjunctions Sentence types</b>	<b>Word classes Apostrophes</b>	<b>Sentence types Tenses Suffixes</b>	<b>Suffixes</b>	<b>Consolidation</b>
<b>Maths</b>	<b>Place value Addition &amp; subtraction</b>	<b>Addition &amp; subtraction Shape</b>	<b>Money Multiplication &amp; division</b>	<b>Length &amp; height Mass, capacity &amp; temperature</b>	<b>Fractions Time</b>	<b>Statistics Position &amp; direction</b>
<b>Science</b>	<b>Living things and their habitats</b>	<b>Uses of everyday materials</b>	<b>Animals including humans</b>	<b>Plants</b>		<b>Uses of everyday materials</b>
<b>Geography</b>	<b>What is the geography of where I live?</b>		<b>How does the weather affect our lives?</b>		<b>What is the geography of where I live?</b>  <b>How does Saudi Arabia compare with where I live?</b>	

<b>History</b>		<b>The Great Fire of London. Was the Great Fire of London a disaster? Samuel Pepys</b>		<b>People who have helped &amp; inspired us Florence Nightingale and Edith Cavell. How did .... make a difference?</b>		<b>People who have helped &amp; inspired us Grace Darling, Marianne North How did .... make a difference?</b>
<b>Art and design</b>	<b>Minibeasts</b>	<b>Abstract expressionism</b>	<b>Woodland creatures</b>	<b>Mark making</b>	<b>Colour mixing</b>	<b>Plant pop art</b>
<b>Design Technology</b>	<b>Food: preparing fruit and vegetables</b>	<b>Mechanisms: sliders and levers</b>	<b>Mechanisms: wheels and axles</b>	<b>Textiles: templates and joining techniques</b>	<b>Mechanisms: freestanding structures</b>	<b>Food: making a sandwich</b>
<b>Music Sing-Up</b>	<b>Carnival of the animals</b>	<b>Composing music inspired by birdsong</b>	<b>Grandma rap</b>	<b>Orawa</b>	<b>Swing – a – long with Shostakovich</b>	<b>Charlie Chaplin</b>
<b>P.E</b>	<b>Team games</b>	<b>Gymnastics</b>	<b>Dance</b>	<b>Net and wall games</b>	<b>Striking and fielding game</b>	<b>Athletics – prep for sports day</b>
<b>Computing</b>	<b>Computing systems and networks – IT around us</b>	<b>Creating media-Digital photography</b>	<b>Programming A – Robot algorithms</b>	<b>Data and information – Pictograms</b>	<b>Creating media - Digital music</b>	<b>Programming B - Programming quizzes</b>
<b>RE</b>	<b>1.6 Who is Muslim and how do they live?</b>	<b>1.3 Why does Christmas matter to Christians?</b>	<b>1.6 Who is a Muslim and how do they live? Part 2.</b>	<b>1.5 Why does Easter matter to Christians?</b>	<b>1.4 What is the ‘good news’ Christians believe Jesus brings?</b>	<b>1.8 What makes some places sacred to believers? (C,M)</b>
<b>French</b>	<b>Vegetables</b>		<b>Fruit</b>		<b>Ice cream</b>	

<b>Wellbeing</b>	<b>Brain building and shaping</b>	<b>Safe in the World</b>	<b>Healthy Body Healthy Mind</b>
<b>Topic embedded PSHE</b>	NEUROPLASTICITY. GOALS: For children to understand the building of the brain and neuroplasticity OUR THREE BRAINS. For children to understand that we have different parts of the brain that look after our body, our feelings and areas that help us to think and learn at our best.	To describe some rules for keeping personal information private. To explain how passwords can be used to protect information, accounts and devices To explain who I should ask before sharing things about myself or others online To talk about how anyone experiencing bullying can get Help (BV – Mutual respect)	Disease can be spread, how to protect themselves and others Body Image Sleeping Well Laundry and Cleaning Products Self-Image and Identity – Sun Safety Relationships My Brilliant Body

	<p>OUR NEEDS. For children to understand that to be at our best and to learn at our best, our body brain and feelings brain have to feel good. To know that we have three different types of needs (linked to Our Three Brains) To know that for each part of the brain we have a range of different needs. To begin to be able to name what these needs are.</p> <p>STRESS RESPONSE. For children to understand that when are needs are not met, they become stressors and we can experience a stress response. To know the different types of stress response.</p> <p>For children to know that we need strong neural circuits in our learning brain so that we have the 'Control Centre' skills to manage this stressor.</p> <p>HELPING PEOPLE IN A STRESS RESPONSE. For children to know how we can best help people who are experiencing a stress response.</p>	<p>To demonstrate how to navigate a simple webpage to get to information I need</p> <p>To recognise some ways in which the internet can be used to communicate</p> <p>Safe Touch, Asking for Help</p> <p>Secrets and surprises</p> <p>Safe and Unsafe Situations, Asking for Help</p> <p>Road safety</p> <p>Electricity Safety</p>	<p>Mental Health</p> <p>Class Connections</p> <p>Loss and Bereavement</p> <p>Recognise how they grow and change as they become older</p> <p>Naming Body Parts</p>
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