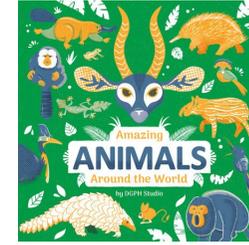




Overview of Our Learning

Year R: Term 4

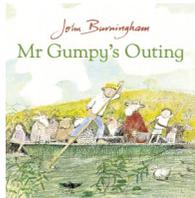
Animals



English

Writing: We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing). We will focus on different stories as a stimulus to aid our writing. Children will be encouraged to write short sentences using their phonics. The children will be encouraged to apply their knowledge of 'special friends' (two letters that make one sound e.g. 'ch' 'sh' 'qu' 'ng' 'nk' 'th')

Story focus:



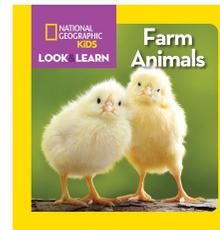
Reading: We will be continuing to decode new words using the strategies we have been taught. Children will begin to read CCVC words independently. Staff will support children 1:1 and in small groups to help quickly identify letter sounds.



chin

Communication and Language

Children will use talk to organise, sequence and clarify thinking, ideas, feelings and events.



Children will listen to and talk about selected non-fiction books to develop a deep familiarity with new knowledge and vocabulary.

Personal Social and Emotional Development (Wellbeing curriculum)

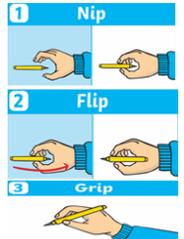
Safe in the World—We will explore and discuss ways in which we can keep ourselves safe in the world.

Children will begin to identify and moderate their own feelings socially and emotionally.

Children will be supported and taught skills to help them navigate their emotions.



Physical Development



We will continue to develop our pencil grasp to support us as we develop our writing skills.



We will continue to develop our letter and number formation.

We will continue to have opportunities to engage in outdoor play. This helps us to develop our gross motors skills, spatial awareness and co-ordination.

PE Focus:

We will be exploring ball games this term.

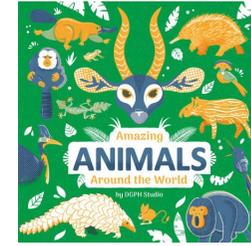
Our PE days are Mondays and Tuesdays



Overview of Our Learning

Year R: Term 4

Animals



Maths

Focus:

Counting to 9 & 10
Comparing numbers to 10
Bonds to 10
3-D shapes
Spatial awareness
Patterns

We will be using the 'Mastery Maths' approach which enables all children to have access to resources supporting their differing learning styles.

Daily counting and early maths activities will support the children in developing their confidence with number.

Staff will support the children 1:1 and in small groups as they begin to explore the composition of numbers to 10. Practical resources will be used to support.



Remember to access your Numbots account from home: <https://numbots.com/>

Understanding the world

The children will begin to describe where animals live and their habitats. We will compare animal homes and we will discuss the difference between wild and domestic animals.

We will be thinking about the impact we can have on wildlife, as we take care of our environment, helping to protect our local wildlife.



We will explore seasonal changes by going on short walks within the local environment.

Computing

Focus: Exploring the uses of technology.

Children will have opportunities to create art using the 2simple software.



Expressive arts and design

Children will safely use and explore with a variety of materials, tools and techniques used for shape, colour and design.

We will be creating our own bug hotels using junk modelling.

Children will continue to build a repertoire of songs and well known rhymes.



French

Focus: Les Transports

Learning the names of animals through games and songs.

