



Overview of Our Learning

Year 1: Term 4

Once Upon a Time



English

Writing: We will be focusing on transcription (spelling using Fred Talk and our letter formation) and composition (sharing and constructing our ideas through writing). We will be consolidating the skills for writing of using capital letters and full stops accurately and consistently, as well as sitting letters neatly on the line. We will be exploring different versions of traditional tales and writing our own versions!

Power of Reading: Little Red by Beth Woolvin and The Billy Goats Gruff by Mac Barnett

Reading: We will be working on developing our fluency when reading and our confidence when discussing a text's plot. We will begin to make predictions and join in with repeated refrains and phrases.

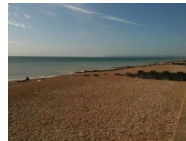


History Focus

Focus: Significant historical events, people and places in their own locality.

Key Question: How has travel and transport changed through time. How has Bexhill changed in time?

The children will learn about Bexhill being the birthplace of British Motor Racing and how cars and other vehicles have changed in time.



Maths

Focus: Addition and Subtraction (within 20), Place Value (within 50) and Length and height.

We will be using the 'Mastery Maths' approach which enables all children to have access to resources supporting their differing learning styles.



Geography

We will look closely at a map of the UK. We will be identifying the countries and capital cities of the United Kingdom. We will also be finding out where Bexhill is on the map!



Design and Technology

Food: Structures and mechanisms

Focus: To design, make and evaluate a story box that tells the story of a traditional tale, using sliders and leavers to bring it to life.



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Religious Education

Focus: Christianity— The Easter Story

Key Question: Why does Easter matter to Christians?

We will begin by recapping our previous learning in Terms 1 and Two by discussing what and who is important to Christians . We will be listening to the story of Easter and sequencing these events. We will then explore how we remember Easter and how our celebrations and seasonal changes relate back to the Easter story.



Science

Focus: Animals including humans.

We will be finding out about the basic parts of the human body and then begin to explore our five senses and the body parts that are associated with them. We will be taking part in investigations and gathering data (for example taking surveys of favourite crisp flavours and guessing the mystery smell!



Wellbeing Curriculum

Wellbeing Focus: Safe in the world

Empowerment Approach:

We will be learning how to keep safe when using the internet and how we can keep safe at home, in school and when we are out and about.



Music

Focus: Play a three-note accompaniment accurately.

We will be exploring the term ‘melody’ and add a pitched melody to the song. We will then use provided rhythms to make up new lyrics and moves.



Physical Education

Focus: Net and wall games.

Cog: Creative

We will develop and apply our ball skills and counter balance with a partner through focused skill development sessions, thematic stories and games.



PE days are THURSDAY and FRIDAY

Computing

Focus: Data and information: grouping data.

We will understand that objects have many different labels that can be used to put them into groups. We will then classify objects based on their properties.

