



Overview of Our Learning

Year 1: Term 2

‘We Can be Heroes’

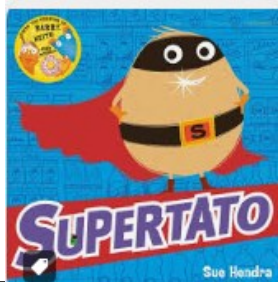


English

Writing: We will be focusing on transcription (spelling using Fred Talk and our letter formation) and composition (sharing and constructing our ideas through writing). We will focus on key language to aid our non-fiction and fiction writing and rehearse our sentences orally before writing and grouping our ideas together.

Power of Reading: ‘Supertato’ by Sue Hendra & Paul Linnet

Reading: We will be working on developing our fluency when reading and our confidence when discussing a text’s plot. We will be taking part in comprehension based guided group reading activities where we will be using what we have read to answer questions about the text and share our ideas.

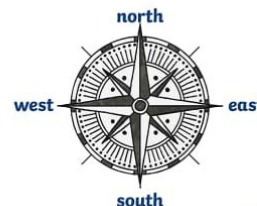


Humanities (Geography Focus)

Focus: To use simple compass directions and basic geographical vocabulary (human and physical features)

Key Question: Can you help Supertato on his mission?

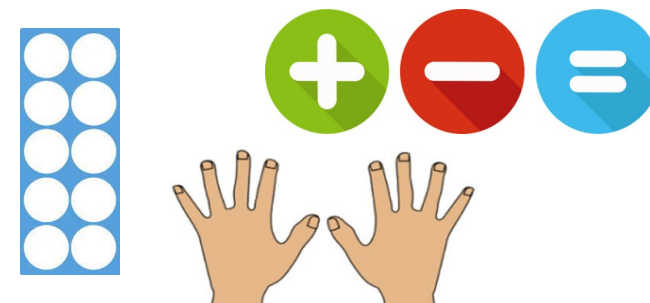
We will understand and use simple compass directions (as well as locational and directional language) to help Supertato reach his missions. We will then explore the terms human and physical features and group places to visit under the two headings.



Maths

Focus: Addition and subtraction (within 10) and geometry (shape)

We will be using the ‘Mastery Maths’ approach which enables all children to have access to resources supporting their differing learning styles.



Creative habits: Inquisitive

Wondering and questioning: Ask thoughtful, curious questions.

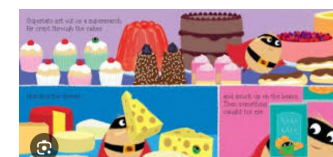
Exploring and investigating: Select appropriate research resources with support.

Challenging assumptions: Test what they know through research.

Design and Technology

Mechanisms: Sliders and levers.

Focus: We will design, make and evaluate a moving picture based on an action scene from Supertato!



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Religious Education

Focus: Christianity.

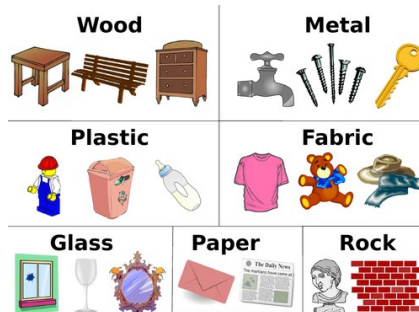
Key Question: What do Christians believe God is like?

We will begin by understanding that Christians believe in God and the Bible is the key way of finding out what they think God is like. We will then identify what a parable is and tell the story of the Lost Son from the Bible, recognising a link with the Christian idea of God as a forgiving father.

Science

Focus: Everyday materials.

We will begin by identifying and naming a variety of everyday materials, including wood and plastic. Will then identify an object’s material from which it is made.



Wellbeing Curriculum

Wellbeing Focus: Brain building and shaping

Empowerment Approach:

We will be learning about the different parts of the brain that look after our body, our feelings and areas that help us to think and learn at our best.



Music

Focus: To explore different rhythms in music.

We will chant rhythmically, keeping together as a group. We will then explore and mark rests accurately and will learn a rap, maintaining a rhythmic ostinato during a performance.



Physical Education

Focus: Gymnastics

Cog: Social

We will develop ways of travelling to include jumping, hopping and skipping and link together different travelling steps. We will then watch other pupils’ performances and suggest improvements.



PE days are WEDNESDAY and THURSDAY

Computing

Focus: Purple Mash—Grouping & Sorting/ Pictograms

We will be exploring the way that data can be gathered, organised and represented using ‘2count’ software on our Computing curriculum system ‘Purple Mash’.

