



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sporting equipment and resources to engage children in activity - £1494	New equipment and resources have allowed children to access more activities in a safe and sensible manner. This has allowed them to grow and develop their skills, ideas and manipulation of resources.	Ensure equipment is used and stored in a way which means that it lasts and does not need yearly/termly replacement. Teach the children games and activities to ensure equipment is used correctly. Train pupils to assist with checking and correct storing of equipment. PE ambassadors from each class to assist with the storage of equipment.
Up keep of the running track - £291	Has ensured that the running track is safe and can be used year-round which has enabled us to take part in several events in school and use it for activity breaks.	Research and highlight more sustainable and perhaps cheaper ways of maintaining the track and the impact this will have on usage and the environment. Continue to search for cheaper alternatives.

<p><b>LS Coaching</b></p> <ul style="list-style-type: none"> <li>• An outstanding, former Premier sport coach, team teaches PE alongside teachers two days a week.</li> <li>• Opportunities to discuss and plan learning for each term and regular discussions on development of children's knowledge as the lessons progress.</li> <li>• Feedback on areas of improvement for children and adults - £14,271</li> </ul> <p><b>Bexhill School Games Partnership</b> Provide staff training sessions and PE Lead sessions/meetings, with opportunities to utilise knowledge of a collective group to improve staff and child abilities and attainment.</p> <ul style="list-style-type: none"> <li>• Staff training</li> <li>• Sportscrew training</li> <li>• Gymnastics CPD - £400</li> </ul>	<p>New outstanding coach has brought with them fresh ideas and activities which have helped to engage learners.</p> <p>Development of existing skills for staff has improved their confidence. As a result, the range of activities/exercises/skills taught to the children has expanded.</p> <p>Children will effectively plan and engage their peers in a range of sports and activities because of the Sportscrew training.</p>	<p>Children reported (via pupil voice) that they felt more confident in a range of sports, games and drills because they had been taught in a slightly different way. Children in UKS2 felt that they now had a better understanding of how skills can be applied across a range of drills, sports and games. Both within the same umbrella (i.e invasion games) and across different umbrellas (i.e send and receiving skills from netball to striking and fielding)</p> <p>Teaching staff enjoyed being able to learn new ways to engage children through a variety of activities that they would not have considered trying without seeing them done live and with their classes.</p> <p>Children have been more active at lunchtimes and as such we have seen an increase in the number of children more regularly hitting their active sixty minutes each day.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b><u>Sporting equipment and resources to engage children in activity –</u></b></p>	<p><i>Children as they will have newer and better equipment which will improve their willingness and enjoyment of PE.</i></p> <p><i>Staff as they will be able to deliver a range of activities more easily and efficiently without having to hunt for equipment.</i></p>	<p><i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils will be meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities due to better quality of equipment. Place responsibility with children to ensure equipment is looked after and stored correctly to reduce the need to replace more equipment next year.</i></p> <p><i>As above</i></p>	<p>£480</p>
<p><b><u>Purchase of better storage and labelling</u></b></p>	<p><i>Staff as they will be able to more easily find and access equipment. Ensuring no lesson time is lost. Children will have maximised lesson time and use of better maintained equipment.</i></p>	<p><i>As above</i></p>		
<p><b><u>Up keep of the running track -</u></b></p>	<p><i>Children will be able to safely use the running track year-round and thus be able to engage in daily miles and active tens more safely and enjoyably.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p>	<p><i>More pupils will be meeting their daily physical activity goal in a safe and effective way. Look into alternative suppliers and materials to reduce cost.</i></p>	<p>£511.25</p>

<p><b>LS Coaching</b></p> <ul style="list-style-type: none"> <li>An outstanding, former Premier sport coach, team teaches PE alongside teachers two days a week.</li> <li>Opportunities to discuss and plan learning for each term and regular discussions on the development of children's knowledge as the lessons progress.</li> <li>Feedback on areas of improvement for children and adults -</li> </ul>	<p><i>Teachers are able to grow their skills and confidence with regards to teaching a range of sports and games.</i></p> <p><i>Children experience another quality session of engaging and active PE learning.</i></p> <p><i>Adults can work collaboratively with the sports coach to develop a bank of lesson ideas to logically move learning forwards and engage all pupils.</i></p> <p><i>Feedback from staff and pupils allows us to develop our curriculum and tailor it to the needs and wants of pupils and staff to ensure it is as active and engaging as possible.</i></p>	<p><i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Increase levels of staff confidence within lessons and a better understanding of how to develop the knowledge and skills of pupils. How to sequence and plan lessons to show logical progression.</i></p> <p><i>ECTs have a better understand of PE lesson structure, planning and delivery of lessons.</i></p> <p><i>All pupils have the opportunity to access a high quality and active PE lesson.</i></p> <p><i>Children experience a broader range of games and sports due to coach's knowledge and experience. Teachers then also develop their knowledge and skills enabling us to adapt and improve our sports offering.</i></p>	<p>£7,350</p>
<p><b>Bexhill School Games Partnership</b></p> <p>Provide staff training sessions and PE Lead sessions/meetings, with opportunities to utilise knowledge of a collective group to improve staff and child abilities and attainment.</p> <ul style="list-style-type: none"> <li>Staff training</li> </ul>	<p><i>Staff can develop their skills and knowledge in areas of the curriculum and improve the quality of their teaching and lessons as a result.</i></p> <p><i>Children are more active and engaged at lunch times which has led to further incidents and more children meeting their active sixty minutes in a day.</i></p>	<p><i>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2: The engagement of all pupils in regular physical activity</i></p>	<p><i>Staff have had the opportunity to work with Secondary school PE experts to develop their knowledge and skills around different PE curriculum areas – most recently dance.</i></p> <p><i>A group of Year 5/6 children attending Sportscrew training to enable them to offer and run lunchtime activities to raise the activity levels of their peers.</i></p>	<p>£400</p>



<ul style="list-style-type: none"> <li>Sportscrew training</li> <li>Gymnastics CPD</li> </ul> <p>Inter and intra competitions</p> <p><b><u>RealPE Legacy program</u></b></p>	<p>Children have competed in a wide range of sports and games both in school and against other schools. This has allowed them a safe environment to showcase their skills and compete against others.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Regular updates on sporting events and taster sessions offered to boost engagement in a range of sports and games. Newsletter from SGO about opportunities.</p> <p>Opportunities to compete in a range of tournaments and sporting fixtures throughout the year both inter and intra.</p>	<p>£190</p>
<p><b><u>Extra swimming sessions</u></b></p>	<p>Children as they will the opportunity to enjoy and explore a new way of learning which focuses on the fundamental movement skills and enjoyment of sport.</p> <p>Staff as they will have a quality set of lessons and CPD opportunities to grow their skills, knowledge and enjoyment for teaching PE.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>Children will be more engaged in PE lessons, benefitting from a skills focused session rather than competition and sports specific driven lesson.</p> <p>Staff will be more confident in their delivery of PE and will have access to a range of quality lessons and ideas which will allow them to further grow their skills, confidence and ideas.</p> <p>Increased opportunities for children to go swimming and build confidence as well as developing skills and knowledge.</p>	<p>£9,490</p> <p>£2,076</p>
<p><b><u>Active breaks</u></b></p> <ul style="list-style-type: none"> <li>Just Dance videos</li> <li>Super movers- BBC Sports</li> </ul>	<p>Children are more likely to achieve the national goal of being able to swim 25m.</p> <p>Children more active throughout the school day. Less likely to bubble or lose focus. Will contribute to towards their active 60 minutes in a day.</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>Children are more likely to achieve their active 60 and therefore be fitter and healthier. Cost is completely free.</p>	<p>Free</p>

<ul style="list-style-type: none"> <li>• Active ten</li> <li>• Simon says</li> <li>• 60 second challenges</li> </ul>				
<p><b><u>Engagement and activity days</u></b></p>	<p><i>Children will experience a range of sports and activities that they may not otherwise have the opportunity to take part in.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p><i>Children will more easily meet their active sixty on the days these engagement days happen.</i></p>	
<p>Cricket</p>	<p><i>Teachers will also gain for the expertise of the leaders in charge of the sessions and learn skills and games which will further their own practice.</i></p>	<p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>		<p>£200</p>
<p>Zumba</p>		<p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children will have access to a range of sports and activities which they may not have had in past with expert knowledge and instruction. This may foster a life long love or passion for that sport or activity.</i></p>	<p>£250</p>
<p>Hula hooping</p>				<p>£465</p>
<p><b><u>Trophies, medals and engraving.</u></b></p>	<p><i>Raising the profile of sport and giving the children recognition of their hard work and achievements in their sporting exploits.</i></p>	<p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p><i>Children will feel a sense of pride and accomplishment in their achievements from their sporting exploits. Other generations will be inspired to achieve the same heights and exceed them.</i></p>	<p>£200</p>
<p><b><u>CPD and enrichment cover and release time.</u></b></p>	<p><i>Children still receive quality teaching learning. Staff have time to properly review and integrate training into their sessions. PE lead has time to research, perform admin duties, observe lessons etc.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p><i>Methods, systems and approaches become more refined and less cover will be needed next year.</i></p>	<p>£200</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><b><u>Sporting equipment and resources to engage children in activity -</u></b></p>	<p>More pupils have been engaged in a variety of sports, games and activities throughout the year stating, through pupil voice, 'that they enjoy using equipment which looks newer as it makes the sessions feel that bit more special.'</p> <p>Sportscrew have found it easier to find and use equipment as the shed has been more organised (usually by themselves) and this has also helped staff to teach a wider range of sports and games because equipment is easier to find and more readily available.</p>	<p>Ensure equipment is used and stored in a way which means that it lasts and does not need yearly/termly replacement. Teach the children games and activities to ensure equipment is used correctly. Train pupils to assist with checking and correct storing of equipment. PE ambassadors from each class to assist with the storage of equipment. Label and store equipment in a way which makes it easy to take out and replace to insure organisation and upkeep of equipment is consistent throughout the year.</p>
<p><b><u>Up keep of the running track -</u></b></p>	<p>An increased number of pupils have used the running track to enable them to meet their active sixty minutes in a day. Children have been able to use the track year-round as it has been properly maintained and this has meant it can be a feature of outdoor PE lessons throughout the year as well.</p>	<p>Research and highlight more sustainable and perhaps cheaper ways of maintaining the track and the impact this will have on usage and the environment. Continue to search for cheaper alternatives. Teach children that bark belongs on the track. Insure expectations are known and maintained by all to reduce the misplacement of bark.</p>
<p><b><u>LS Coaching</u></b></p> <ul style="list-style-type: none"> <li>An outstanding, former Premier sport coach, team teaches PE alongside teachers two days a week.</li> <li>Opportunities to discuss and plan learning for each term and regular discussions on the development of children's knowledge as the lessons progress.</li> <li>Feedback on areas of improvement for children and adults -</li> </ul>	<p>Staff have grown and developed their knowledge and pedagogy for a range of sports and games. Staff a better understanding of planning processes and ways to progress learning forwards with lessons for all learners at a range of attainment levels.</p> <p>ECTs have a better understanding of PE lesson structure, planning and delivery of lessons and are now confident to adapt lessons on the fly to match the needs and levels of children in their class.</p>	<p>Children have expressed (pupil voice) and shown (staff voice) more confidence within their PE lessons. Children in UKS2 feel that they now have a better understanding of how skills can be applied across a range of drills, sports and games. Both within the same umbrella (i.e invasion games) and across different umbrellas (i.e send and receiving skills from netball to striking and fielding)</p>



<p><b><u>Active breaks</u></b></p> <ul style="list-style-type: none"> <li>• Just Dance videos</li> <li>• Super movers- BBC Sports</li> <li>• Active ten</li> <li>• Simon says</li> <li>• 60 second challenges</li> </ul> <p><b><u>Engagement and activity days</u></b></p> <p>Cricket</p> <p>Zumba</p> <p>Hula hooping</p> <p><b><u>Extra swimming opportunities</u></b></p> <p><b><u>Trophies, medals and engraving.</u></b></p> <p><b><u>CPD and enrichment cover and release time.</u></b></p>	<p>and develop their own lessons further in the future.</p> <p>More children are achieving their active 60 minutes with the assistance of active breaks. The range of ideas and resources helps to keep these fresh and engaging. Children seem more focused in class and there are fewer flash points in the day.</p> <p>Children have experienced a range of sports and events led by highly skilled and qualified staff and on these days have easily achieved their 60 minutes of activity. These sessions have also grown a passion and enjoyment for doing these activities that the children would not have developed otherwise. Children are engaging in these activities more regularly at breaks and lunchtimes and it is lovely to see their passions and interests grow as a result of this.</p> <p><i>Children have shown an increased confidence with regards to their swimming and water safety. Children have enjoyed having the opportunity to go swimming and build their confidence and swimming skills.</i></p> <p>Children have felt a pride and sense of accomplishments in their sporting successes this year. Children are proud to receive their trophies and medals and children lower down the school are talking about how they want emulate the achievements of those who have come before them.</p> <p>Staff have been able to plan in CPD received and this has been more effective as they feel better prepared. Children have continued to receive quality teaching and learning during the time teachers are out of class.</p>	<p>Look into further resources to grow our offering and avoid repetition. Ensure that new staff are aware of resources that we have access to and talk about what they feel will work best for their classes.</p> <p>Fostering a love of sport and activities is important in building lifelong athletes. Taster sessions allow children to find sports/activities which they really enjoy and continue with in the future. Build on these sessions and see what we can offer in addition to find something for everyone over the course of a year.</p> <p>Continue to plan in extra opportunities for children to go swimming so that they can go at least twice. Consider whether children can go a third time in Year 6 and what the benefits of this may be.</p> <p>Continue to have awards for sporting participation and success. Consider ways to make this cheaper and more cost effective.</p> <p>Consider the best use of time and money to reduce costs where possible. Fewer sessions should be needed for current staff next year.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	<i>Children went swimming in Years 3 &amp; 4. National curriculum sessions were in Year 3 and top sessions were completed in Year 4. 60% of children proved their ability to swim 25m although more have developed their swimming skills and water safety knowledge.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66.66%	<i>All of the children developed their swimming skills and water safety knowledge throughout the two years. All children could demonstrate an ability to swim using at least one stroke effectively. 66.66% demonstrated an ability to be able to swim effectively in a range of strokes after the two years.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>All children complete two sessions on a self-rescue over the two years of swimming. All children have also revisited this in Well-being Curriculum lessons and Safety in action day.</i>



<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Children are taken swimming again in Year 4 to build on the knowledge they gain in their statutory lessons in Year 3.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Currently, we use a swimming school to provide our swimming sessions and lifeguard requirements. We have two members of staff who are trained to teach swimming and one who is trained as a lifeguard. We may look to develop these members of staff and others in the future to become more self sufficient in this respect.</p>

Signed off by:

Head Teacher:	<i>Rebecca Reed Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Byron Smith PE Lead.</i>
Governor:	<i>(Name and Role)</i>
Date:	