

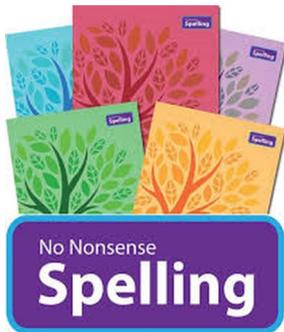
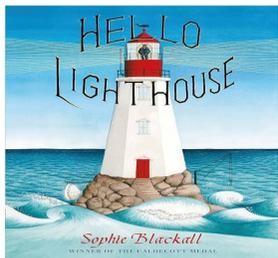
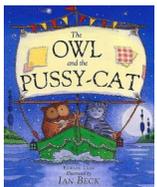
English

Writing: We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing). We will focus on different parts of our class text to support our writing and will be introduced to different text types as a stimulus to support our writing.

Power of Reading: ‘Hello Lighthouse’ by Sophie Blackall and ‘The Owl and the Pussycat’ poem by Edward Lear.

Spellings: No Nonsense Spelling

Reading: We will be working on developing our fluency when reading and developing our confidence when discussing our ideas.. We will also develop our skills in inference and prediction.



Geography

Focus: Home and Away

Key Question: What can we learn from a map?



Children will learn to:

- Locate some the world’s countries using a map.
- Locate some European countries and capital cities.
- Understand different types of settlement .
- Identify symbols and keys when using maps (including the use of Ordnance Survey maps).
- Create sketch maps

Art and Design

Focus: Seascapes

Artists: Sarah McIntyre, J.M Turner



Media: : collage, paint, fabric, textiles

Skills: drawing, collage, applique

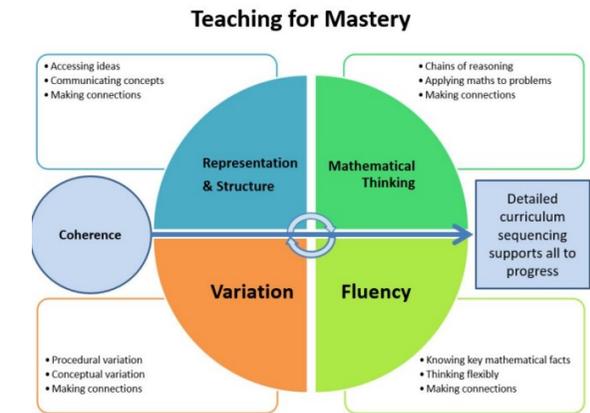
Key Question: How would you describe a seascape?

We will be creating a textile collage, using colour wash background, fabric pens and applique.

Maths

Focus: Multiplication and Division

We will be using the ‘Mastery Maths’ approach which enables all children to have access to resources supporting their differing learning styles.

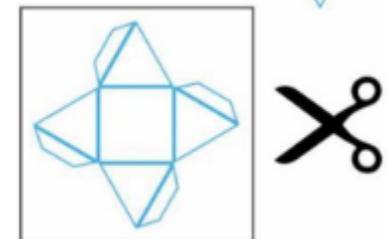


Design and Technology

Aspect of DT: Structures

Focus: Free standing structures and shell structures

Children will be designing , making and evaluating packaging for a gift for a family member.



Religious Education

Focus: How do festivals and family life show what matters to a Jewish people?



We will be exploring the importance of the family and home in Judaism

Music: 'March' from The Nutcracker and 'From a Railway Carriage'.



Focus: Understand the structure of rondo form.

Develop a sense of beat and rhythmic pattern through movement. Experience call-and-response patterns through moving with a partner. Create word rhythms patterns and .

Computing

Focus: Data and Information



Branching Databases

We will learn to: develop our understanding of what a branching database is and how to create one, whilst considering real-world applications.

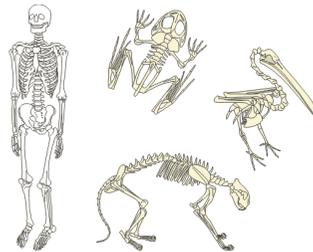
Science

Focus: Animals including Humans

Key Question: What do we need to eat to be healthy?

Children will be able to:

- Identify that humans and some animals have skeletons and muscles for support, protection and movement.



Physical Education

Focus: Net and Wall Games

Cog: Creative



Begin to develop a more refined technique when striking an object. Consistently return the ball to our partner or consistently hit the ball towards a target.

Consider the best way of moving around the court to return or get to the ball before returning it.

Wellbeing Curriculum:

Focus: Safe in the World



We will be learning about the fundamental building blocks, skills and characteristics needed for positive relationships with friends, families, adults and children

RSHE

Pupils can challenge gender stereotypes, understanding that there is not one way to be a boy, or one way to be a girl.

French

Focus: Fruits (Les fruit)

In this unit we will learn 10 fruits and be introduced to the simple options 'I like' and 'I do not like'.



Our PE days are
Monday and Tuesday

