



Meet the Teacher

Message from Miss Hayes-Smith

Welcome to Year 2!

It has been fantastic to see how well the children have settled back into school and have enjoyed participating in the different learning activities so far this term. As they are entering Year 2, it is really important to support your child in becoming more independent. Please support your child by seeking opportunities to practice this at home and help to set them up for success by sending them in with a water bottle, their reading book and named uniform.

I am delighted to be your child's teacher this year and I look forward to communicating with you throughout your child's journey in Year 2.

Home Learning

We expect children to read at home 5 x per week, with a short comment written in their reading record each time.

Numbots— 30 Minutes per week.

Topics 2024-25

Term 1— Step into the wilderness
Term 2— People who help us
Term 3— Animals and where to find them
Term 4— Once upon a time...
Term 5— Journey around the world
Term 6— Voyages of discovery

Contact

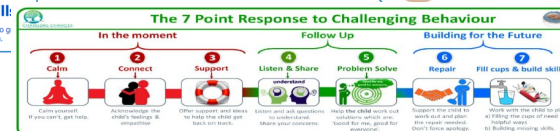
If you need to contact Miss Hayes-Smith, you can email directly to:
year2@chantryprimary.org

PE days

Monday and
Thursday

The Empowerment Approach

We have adopted The Empowerment Approach to behaviour which has been developed by a team of educationalists, psychologists and coaches. It brings together a range of disciplines, including neuroscience, neurobiology, psychology, coaching and education, ensuring the strategies we use with children to support their behaviour are firmly evidence-based. The Empowerment Approach is underpinned by the belief that when a child presents with challenging behaviour, the first step should be to work with the child to identify stressors and missing skills. Once the stressors are identified, adults should work with the child to reduce these and build the skills they need to respond better next time. New skills need to be taught and practised. Change will not necessarily be quick as new neural pathways take time to build; the child may therefore require additional supports whilst they build skills and new strategies.



Snacks and drinks

Children are provided with a fruit/ veg snack for break time. Remember: children's drink bottles must only contain water. We have plenty of places to refill these in school.

Please ensure all of your children's clothing and belongings e.g. lunchboxes and water bottles are named clearly.