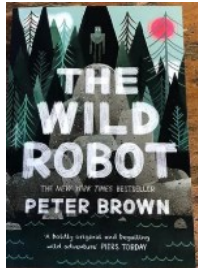


English

Power of Reading: The Wild Robot

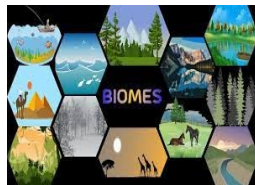


Writing: We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing), presentational features—headings and subheadings.

Reading: We will be working on developing the key learning behaviours of active listening, discussing and explaining ideas to take responsibility for their own learning. As well as key skills to help retrieve vocabulary and information from a text.

Humanities (Geography Focus)

Focus: Biomes



Children will learn:

- What Earth's climates are.
- Why jungles are so wet and deserts are so dry.
- How Geographers can use climate graphs help compare climates.

'Chantry's Creativity Curriculum'

Creative Habit Focus - Imaginative

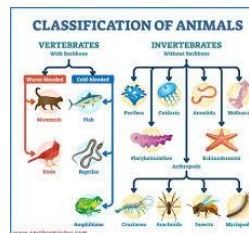
This includes: playing with possibilities, making connections and using intuition.

Science

Focus: Living things and their habitats.

Pupils will learn to:

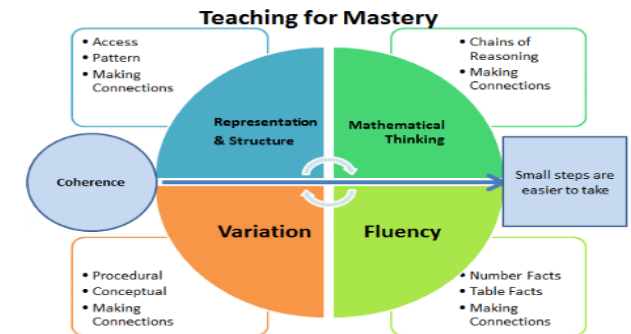
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.



Maths

Focus: Multiplication and Division.

We will be using the 'Maths Mastery' approach which enables all children to have access to resources supporting their differing learning styles.



Focusing on teaching the children more times tables. Practice for the multiplication check.

Arial

Times New Roman

Stylus

Tahoma

Helvetica

ONYX

Revue

Computing

Focus: Write/speak for different audiences

Children will learn to:

- Explore how font size and style can affect the impact of a text. Use a simulated scenario to produce a news report.
- Use a simulated scenario to write for a community campaign.
- Use search technologies effectively.
- Select, use, and combine a variety of software on a range of digital devices to design and create a range of programs, systems, and content.
- Use technology safely, respectfully, and responsibly.



Music

Focus: Musical Production

Pupils will learn to:



- Focus on aspects of singing, playing, improvising, composing, and listening .
- Sing with clear articulation, expression, and actions .
- Recognise elements of the music e.g., the rhythm, that establishes the mood and character.

Design and Technology

Focus: Creating a prop.

Children will learn to:

- Select and use appropriate tools to measure, mark out, cut, score, shape and assemble.
- Explain their choice of materials.
- Investigate and evaluate a range of existing shell structures.
- Test and evaluate their own products against design criteria.



Art and Design

Focus: Pointillism

Artists: Paul Seurat, Yoyoi Kusama, Joan Miro, Sonia Delaunay, Emily Kngwarreye.

Media: felt tips, paint, spray paint, stickers

Skills: drawing, painting, physical art, installations.



Religious Education

Focus: Christianity

Key Question: Why do Christians call the day Jesus died 'Good Friday'?

Children will learn to:

- Understand what salvation is and what it means to Christians.
- What happened in Holy week.
- How Christians felt about Holy week.

Physical Education

Focus: Net Wall Games

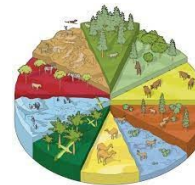
Children will learn to:

- Have more success striking a moving object as well as a stationary one.
- Demonstrate more control in overarm and underarm serving.
- Accurately being able to hit to a partner.
- Use my own skills to prevent a player from scoring or to score myself
- Work with a partner to improve a particular skill we want to improve.
- Work as team to come up with tactics to help us compete.
- Introduce our own rules to change the games we are playing.
- Watch other people's performance and offer feedback on their technique.
- Suggest ways that others could improve based on observations we have

PE days are Monday and Thursday

French

Focus: Habitats



Wellbeing Curriculum

Wellbeing focus— Safe in the world.

Children will continue their learning from term 3, about being safe in our world and the steps we can take to keep us safe.

Empowerment Approach: Brain shaping

To understand how experiences affect our brain development.

- **NEUROPLASTICITY. GOALS:** For children to understand the building of the brain and neuroplasticity
- **OUR THREE BRAINS.** For children to understand that we have different parts of the brain that look after our body, our feelings and areas that help us to think and learn at our best
- **OUR NEEDS.** For children to understand that to be at our best and to learn at our best, our body brain and feelings brain have to feel good
- **STRESS RESPONSE.** For children to understand that when our needs are not met, they become stressors and we can experience a stress response



HELPING PEOPLE IN A STRESS RESPONSE. For children to know how we can best help people who are experiencing a stress response.