

### English

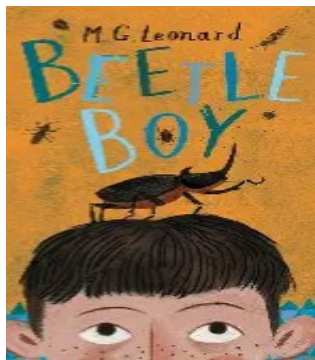
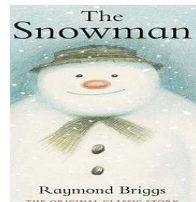
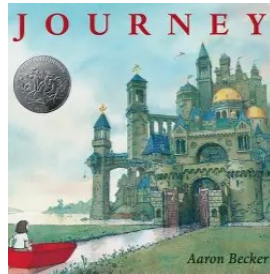
**Class text:** 'Journey' by Aaron Becker

**Writing:** We will be focusing on transcription (spelling and handwriting) and composition (articulating ideas and constructing them through writing).

**Christmas Focus:** 'The Snowman' by Raymond Briggs

**Class novel:** 'Beetle Boy' by M.G Leonard

**Reading:** We will be working on developing the key learning behaviours of active listening, discussing and explaining ideas enabling children to take responsibility for their own learning. They will also develop their skills in summarising, clarifying, predicting, questioning and inferring.



### French

**Focus:** Presenting Myself  
'Je me présente'

Children will have the knowledge and skills to present themselves both orally and in written form.



### Science

**Focus:** Sound

**Key Question:**  
What is sound and how is it made?



Children will learn to:

- How sounds are made
- The link between vibrations and sound.
- How we hear sound
- The pattern between pitch and sound.
- The pattern between strength of vibrations and volume
- The relationship between distance and sound

Scientific Enquiry:

- Identify the variables in an investigation
- Make observations and conclusions
- Be able to answer questions based on their learning

### Computing

**Focus:** Online Safety and Spreadsheets

Children will learn how to keep themselves safe online. They will also learn how to create spreadsheets using 2Calculate.

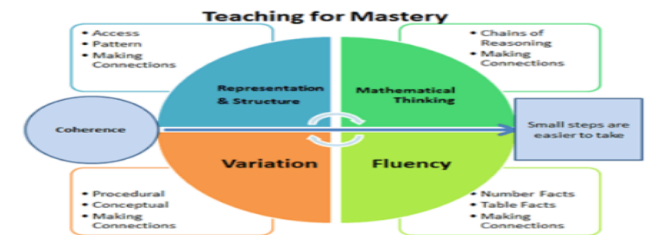


### Maths

**Focus:** Number

Addition and Subtraction

Multiplication and Division



We will be using the 'Maths Mastery' approach which enables all children to have access to resources supporting their differing learning styles.

### Physical Education

**Focus:** Gymnastics and Badminton

**Gymnastics:**

Children will learn to:

- Develop flexibility, strength, technique, control and balance.



**Badminton:**

Children will learn to:

- Play competitive games, modified where appropriate and apply basic principles suitable for attacking



### Art and Design

**Focus: Anglo Saxon Crosses**

**Artists:** Unknown

**Media:** cardboard, thread, paint, felt pens, beads and buttons

**Skills:** gluing, wrapping and sewing



Children will investigate,

### Music

**Focus: Beat, rhythm, rondo and rhythm notation.**

Children will learn a fun, rhythmic song about football-playing animals in the style of a football chant. The 'My Fantasy Football Team' provides inspiration for recognising, playing from, and composing with crotchets, quavers, and minims. There are opportunities for movement, improvisation, and group performance.



### Humanities (History)

**Focus: The Battle of Hastings (1066)**

**Key Question:**

Who should be King?

Children will:

- Develop their knowledge of the Norman invasion and settlement with 1066. This will include learning about the Battle of Hastings, key dates and events, Norman culture, the feudal system and the Domesday Book.



### Religious Education

**Focus: Hinduism**

**Key Question:**

What do Hindus believe God is like?



### Design and Technology

**Aspect of DT: Electrical Systems**

**Focus: Simple Circuits and Switches**

Children will design, make and evaluate a reading nightlight.



### Wellbeing Curriculum

**Focus: 'Positive Relationships' including RSHE**



**Empowerment approach running throughout:**

- **NEUROPLASTICITY. GOALS:** For children to understand the building of the brain and neuroplasticity
- **OUR THREE BRAINS.** For children to understand that we have different parts of the brain that look after our body, our feelings and areas that help us to think and learn at our best
- **OUR NEEDS.** For children to understand that to be at our best and to learn at our best, our body brain and feelings brain have to feel good
- **STRESS RESPONSE.** For children to understand that when our needs are not met, they become stressors and we can experience a stress response
- **HELPING PEOPLE IN A STRESS RESPONSE.** For chil-

### 'Chantry's Creativity Curriculum'

**Creative Habit Focus - 'Imaginative'**

**This includes:**

- Playing with Possibilities
- Making Connections
- Using Intuition

