



Overview of Our Learning

Year 2: Term 2

'People who help us'



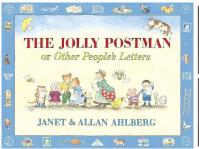


English

Writing: We will be focusing on transcription (spelling using Fred Talk and our letter formation—pre cursive) and composition (sharing and constructing our ideas through writing). We will focus on key language to aid our non-fiction and fiction writing whilst continuing to use oracy to support our grouping and writing of ideas.

Power of Reading: The Jolly Postman or Other People's Letters.

Reading: We will be working on developing our fluency when reading and our confidence when discussing a text's plot. We will make predictions and develop skills in questioning.





Humanities (History Focus)

Focus: The Great Fire of London.

Key Question: Was the Great Fire of London a disaster?

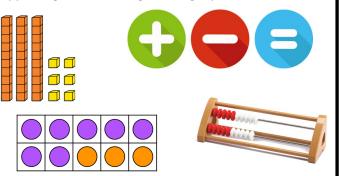
We will begin by identifying the similarities and differences between London in the past (1666) and London today. We will then understand what happened during this historical event and become familiar with the significant individual, Samual Pepys.



Maths

Focus: Addition and subtraction, and shape.

We will be using the 'Mastery Maths' approach which enables all children to have access to resources supporting their differing learning styles.



Art and Design

Focus: We will create interactive art and participate in story telling sessions whilst developing our knowledge of our artists for this term.

Artists: Robert Rauschenberg, Jackson Pollock, Mark Rothko, Cy Twombly

Media: Painting



Food: Mechanisms: sliders and levers.

Focus: We will design, make and evaluate a Christmas

decoration and card using levers, sliders and pop ups.









Overview of Our Learning

Year 2: Term 2

'People who help us'





Religious Education

Focus: Christianity

Key Question: Why does Christmas matter to Christians?

We will give a clear, simple account of the story of Jesus' birth and understand why Jesus is important to Christians. We will then explore how Christians use the story of the Nativity to guide their beliefs and actions at Christmas.



Science

Focus: Uses of everyday materials.

We will begin by identifying everyday materials and their properties. We will then investigate how some materials can be changed by squashing, bending,

twisting and stretching.





Wellbeing Curriculum

Wellbeing Focus: Brain building and shaping

Empowerment Approach:

We will be learning about the different parts of the brain that look after our body, our feelings and areas that help us to think and learn at our best.



Physical Education

smooth

Focus: Gymnastics and team building.

We will begin by balancing, rolling and jumping in different ways. We will then link these actions using travelling actions

to create sequences.



Wondering and questioning: Ask thoughtful, curious questions.

Exploring and investigating: Select appropriate research resources with support.

Challenging assumptions: Test what they know through research.

Computing

Focus: Spreadsheets

We will begin by using spreadsheets with 2calculate, focussing on how on how to enter, organise and manage data in rows and columns. We will then build our confidence in formatting, using simple tools and creating block diagrams.

Music

Focus: Composing music inspired by birdsong.

We will begin by inventing simple patterns using voices, body percussion and instruments, and follow signals given by a conductor/leader. We will then structure compositional ideas into a bigger piece, improvising solos.





